

From: [Steele, Rachel](#)
To: [Stotlar, Jackson](#); [Sreenivas, Mytheli](#)
Cc: [Fletcher, Richard](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Cody, Emily](#); [Steele, Rachel](#)
Subject: WGSS 2340
Date: Sunday, April 10, 2022 11:30:09 AM
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Good morning,

On Wednesday March 30th, the Race, Ethnicity and Gender Diversity Panel of the ASC Curriculum Committee reviewed a course proposal for WGSS 2340.

The Panel unanimously approved the request with one contingency and one recommendation:

- Contingency: The Panel asks that the Course Description (syllabus pg. 1) reference not only the goals of the Race, Ethnicity and Gender Diversity GE category but also the Expected Learning Outcomes. In particular, the Panel would like more detail regarding how the course will address ELO 2.1, “Demonstrate critical self-reflection and critique of their social positions and identities.”
- Recommendation: The Panel recommends that the department include a descriptive topic sentence or central question to be considered for each week or each class meeting so that students better understand how the course will be focused on race, ethnicity and gender diversity (syllabus pg. 11-14 under “Course Schedule”). The Panel notes that statements like these can serve as a “bridge” between the excellent descriptions and language from the GE submission form and the class readings, assignments and activities.

I will return WGSS 2340 to the department queue via curriculum.osu.edu in order to address the Panel’s requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.